

## Art

- Bunting/Flags
- Jubilee Stamp
- Pinwheels
- Collage of Queen's head—different materials?
- Design a Royal Shield
- Jubilee Coin
- 60 Picture of Queen—turn into the number 60.
- Portrait of self as the Queen/King

## ICT

Union Jack Flag research skills.

Research about Queen or family to create a class book.

Research about the different decades that the Queen has ruled—major events, fashion, music, etc.

- Research a country in the commonwealth.
- Find out about the Queen's job.

## Science—linked to Materials

- Table top scratch test—which material should we use to make the tables for the street party out of?
- Stretchiness of tights test—The Queen needs some super stretchy, strong tights for her special day, which would be best?
- Absorbency test—We need some kitchen towel materials to tidy up after the street party - which will be the strongest and best for us to use?

## RE

- Prayer to God to thank him for the Queen.

## History

- Photos of Queen to order from childhood and throughout rule—could use stamps and coins too!
- Royal Family—Family Tree (Could set children homework to create own family tree!)
- Investigate 1952 and compare to this year.
- Could look at a decade a day over the week—Start from now and go backwards. Use interactive timeline on Jubilee Website!
- Commonwealth—How it started, What it is, Which countries are involved, How it has changed over the years.
- If you were the Queen what would you put in the time capsule to show 2012? Or your life?



## Music

- Royal Britannia
- God Save The Queen
- Look at how music has changed over the last 60 years - 1950s— Now.

## Cooking

- Royal Cupcakes—Decorate with blue, red, white icing and BLING!
- Diamond Jubilee Juice—Lemonade and fruit juice—could make own lemonade and add fruit to flavour—Children could create own/group recipes.
- Design a menu for the Jubilee—street party or royal family!

## Literacy

- Persuasive Invitations to street party.
- Jubilee/The Queen—Acrostic Poems.
- Creative Writing—What would you do if you were the King/Queen for the day?
- Renact the coronation and then write a diary entry as someone who was there ( could be from the point of view of anyone!)
- News paper article/report—Day of coronation.
- Debate—Advantages and Disadvantages to being in charge.

## Geography

- Commonwealth—Locate countries where the Queen has ruled or rules on a map of the world.
- Flags of the commonwealth.

## Numeracy

- Union Jack—Flag co-ordinates
- Union Jack—how many different ways could you colour it with red, and blue, and white?
- Royal Photographer Problem Solver—Pics of family members—how many different ways can we organise them for a pic? Could intro criteria like \_\_\_\_\_ won't stand by \_\_\_\_\_, or \_\_\_\_\_ is really short/tall!
- Lots of work around number 60—how many different ways can we make 60?
- If A=1. B=2, C=3 and so on, Diamond = 60! How much would Queen be worth? Jubilee? Can we find other words worth 60?
- Plan a party! How much will it cost you?

Official Jubilee Website—<http://www.thediamondjubilee.org/> Send message to the Queen and timeline!

Lots of information about the Queen - [http://www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth\\_ii/?famous\\_monarchs](http://www.bbc.co.uk/schools/primaryhistory/famouspeople/elizabeth_ii/?famous_monarchs)