**Oxford Reading Tree - Level 10**

**Skills and Thrills**

Predicting

Before reading look at the title, the illustrations, front cover and read the blurb on the back and try to predict what this book will be about.

ReadingActivities

Pages 4-9

1. List the kind of things you would go to a circus to see.
2. Use your glossary at the back of your book and write the meaning of Flexibility, coordination, gymnastics and commitment, in your jotter.
3. When was the word Circus first used and what did it mean?
4. List the things Ari gained from doing gymnastics.
5. Name one of Ari’s favourite types of circus events.

Follow Up Task

\* Use ICT to research circus tricks and then draw some of them on an A3 sheet of paper to create an information poster for others. Remember to include some facts next to each trick.

Pages 10-15

1. What is Ari’s favourite piece of equipment and how does it help gymnasts?
2. How do gymnasts warm up to prepare for flying through the air?
3. Describe what static trapeze involves?
4. When and who invented the Trapeze?
5. What is the hardest thing about doing tricks on a unicycle?

Follow Up Task

* Scan read through your book to find as many verbs(doing words)as you can and list them in your jotter.

Pages 16-23

1. Why is it good to work with others to do circus acts?
2. Why did Ari’s teacher want to set up a circus school?
3. What is the most challenging thing about the circus teacher’s job?
4. What helps keep Ari stay calm when he performs with his friends?

Follow Up Task

\*Create a poster that will sell this book to others. You may want to use a big, bold heading, suitable pictures and include 3 reasons why somebody would want to read this book.