**Oxford Reading Tree - Level 9**

**Messy Ella**

Answer the following questions, in sentences in your jotter.

Reading Activities

Chapter 1- The New Robot

1. In your jotter write a description of Robovac.
2. What kinds of things was Robovac able to do?
3. What makes you think that Robovac is able to have feelings?

Follow Up Task

* Create a poster advertising Robovacs for selling to the others, include his skills (what he can do) and draw a picture of him and say how much he costs.

Chapter 2 - Stop That!

1. Why was Robovac such a pest during the football game?
2. What did Robovac do on the way home?

Follow Up Task

* Using the storyboard, create a cartoon starring Robovac in a new adventure.
* Chapter 3 - Robo-Vac Cleans Up

1. What did Robovac do in Connor’s room?
2. What infers (hints) on page 15 that Robovac really liked and trusted Connor?
3. Why did Connor think that his sister would like Robovac?

Follow Up Task

* Using the template, design your own robot and experiment with wool and split pins to see if you can get his arms and legs moving!

Chapter 4 - Take it Back

1. What had Gemma done to keep Robovac happy?
2. Why did Gemma want Connor to take Robovac back?

Follow Up Task

\*Using Lego or other construction material, work with others in your groups to design and build your own model robot.

Chapter 5- Robovac Finds a Friend

1. Why did the children think that Robovac was in ‘love’ with the mower?
2. Why was everyone happy at the end?

Follow Up Task

\*Using the Capital letters spelling ‘ROBOT’, write an acrostic poem in your jotter, using adjectives to describe a Robot and the things it may do.