

## Hyphens

LO: to identify common punctuation marks and know where and how to use them.

We have already learned how we can sometimes use two nouns together to make a compound noun. E.g. carpark. **Nouns give the names of objects.** You can also make compound adjectives in a similar way, but this time the two words are separated by a hyphen [ a small dash - ]. Remember, **adjectives are describing words.**

### Task 1.

Copy these sentences into your books. Underline the compound adjective.

1. Cheryl didn't know what to say. For once she was tongue-tied.
2. The group of animal-lovers went to the zoo.
3. Tony made sure he was clean-shaven for his big night out.
4. The monster had big, monster-like cylinders where his eyes should be.
5. The Jones family are all football-mad.

### Task 2

Write a sentence for each of these compound adjectives:

- |                   |                   |
|-------------------|-------------------|
| 1. Green-fingered | 6. Ham-fisted     |
| 2. Level-headed   | 7. Sweet-smelling |
| 3. Bird-brained   | 8. Rosy-cheeked   |
| 4. Blue-eyed      | 9. Fair-headed    |
| 5. Sweet-toothed  | 10. long-eared    |

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### Task 1.

Copy these sentences into your books. Underline the compound adjective.

1. Mary had a beautiful, blue-eyed baby boy.
2. People who visit the zoo are usually animal-lovers.
3. My best friend is fair-haired.
4. Topsy is a long-eared rabbit.
5. My garden is full of sweet-smelling flowers.

### Task 2

Match these compound adjectives to their meanings:

<u>COMPOUNDS</u>	
1. Rosy-cheeked	A. Someone who loves football
2. Ham-fisted	B. Someone who is good at gardening
3. Green-fingered	C. A sensible person who thinks things through.
4. Level-headed	D. Someone who's just had a shave
5. Bird-brained	E. Someone who doesn't think carefully.
6. Clean-shaven	F. A clumsy person.
7. football-mad	G. A person with a pink flush on the face.