

Action Plan for Key Stage 1 SATs

Class..... Subject: Reading

Concern	Action	Children Involved
Children achieving level 1		
Read the text more accurately for literal comprehension		
Identify characters and what they do.		
Identify and discuss the main events or key points in the texts they read.		
Children achieving 2 :		
Retrieve explicit meaning even when the question is not directly taken from the text.		
Go beyond their own experience or general impression and refer to the text to explain meaning.		
Link information on different pages or sections.		

Concern	Action	Children Involved
Children achieving 2B and 2A:		
Infer thoughts, feelings and reasons for actions.		
Develop an overview through indentifying the gist or connecting main points.		
Recognise some aspects of the ways texts are put together		
Explain effects of specific uses of language.		
Children achieving Level 3:		
Explore the underlying themes and ideas.		
Discuss how authors structure texts and use laguage for specific purposes.		