

Class: 3K Year Group: 3 Term: 2 Week Beginning: Teacher: Miss Lundy		Guided Group Tasks (reading or writing)	Guided Group Tasks (reading or writing)	Independent Group Tasks			Plenary	
Whole class shared reading and writing	Whole class phonics, spelling, vocabulary and grammar							
M o n	<i>Aesop's Fables</i> Look at author/illustrator. Recap what a fable is. Read The Hare and the Tortoise. Look for words in the text that describe the characters and their actions (adjectives and verbs)	Laminated boards write initial letter sounds, spellings, rhymes, opposites. Move onto adjectives to describe a noun. Then spellings of singular and plural verbs.	Re-read <i>The Hare and the Tortoise</i> . Go through the text and highlight all the verbs. Summarise the story which 10 verbs do this the best? Write out verbs in a list in the order they appear. Discuss lists and compare results.	Card game names of characters on one set, adjectives describing them on another. Mix up children take turns to pick up 2 cards. If they find a character and an adjective to describe them, they can make up a sentence. Who can collect the most interesting sentences?	Slug's big moment Read through and find all the verbs. Underline. Is the verb singular or plural? Make a list under the two headings. Then change each verb into its opposite.	Match up the morals split well known morals in half and children must match them. Can they think of any of their own? Pairs work on the computer to write up the matched morals and change font, colour and size to create a list of morals.	Match the opposites card game with cards face down. Children must make pairs of words with opposite meaning hot / cold, good / evil. Who can get the most pairs? Choose three pairs, and write sentences for each pair focus on spelling and punctuation.	High frequency words spelling test talk about having one each week who thinks they can get the highest mark? Concentrate on the sounds that you hear.
	<i>Aesop's Fables – the Hare and the Tortoise</i> . Block out words in the text and get children to predict what the words will be by looking at the context, and what has come before and after.	Sentence cards four children have words that could make a sentence. Who can add something to the sentence? Who can make it more interesting? Does it still make sense?	Re-read <i>The Hare and the Tortoise</i> . Go through the text and highlight all the verbs. Summarise the story which 10 verbs do this the best? Write out verbs in a list in the order they appear. Discuss lists and compare results.	Card game names of characters on one set, adjectives describing them on another. Mix up children take turns to pick up 2 cards. If they find a character and an adjective to describe them, they can make up a sentence. Who can collect the most interesting sentences?	Slug's big moment Read through and find all the verbs. Underline. Is the verb singular or plural? Make a list under the two headings. Then change each verb into its opposite.	Match up the morals split well known morals in half and children must match them. Can they think of any of their own? Pairs work on the computer to write up the matched morals and change font, colour and size to create a list of morals.	Match the opposites card game with cards face down. Children must make pairs of words with opposite meaning hot / cold, good / evil. Who can get the most pairs? Choose three pairs, and write sentences for each pair focus on spelling and punctuation.	Talk about the characters in the Tortoise and the Hare. What do you think they were like? What do they do in their spare time? How could we describe them?
	<i>Aesop's Fables – the Hare and the Tortoise</i> . Children take turns to read the text talk about the meanings of more complicated words. Add different words using post it notes to see if the sentence still makes sense.	What is a verb? How do they change? (Singular and plural) Read a paragraph of the Hare and the Tortoise. How would the verbs change if the hare was telling the story? I ran instead of she was running. Re-write the paragraph.	Re-read <i>The Hare and the Tortoise</i> . Go through the text and highlight all the verbs. Summarise the story which 10 verbs do this the best? Write out verbs in a list in the order they appear. Discuss lists and compare results.	Card game names of characters on one set, adjectives describing them on another. Mix up children take turns to pick up 2 cards. If they find a character and an adjective to describe them, they can make up a sentence. Who can collect the most interesting sentences?	Read a paragraph of the story, and then rewrite the paragraph as if the tortoise was telling the story. Make sure that the story stays exactly the same, but the verbs change. Can use adjectives to describe the setting or characters. Prepare to read to the class.	Match up the morals split well known morals in half and children must match them. Can you think of any of your own? Can you make two morals up that could be used today? Pairs work on the computer to write up the matched morals and change font, colour and size to create a list of morals.	Match the opposites card game with cards face down. Children must make pairs of words with opposite meaning hot / cold, good / evil. Who can get the most pairs? Choose three pairs, and write sentences for each pair focus on spelling and punctuation.	Listen to the red groups re-written paragraph. Have they got all the verbs right? Who else could tell the story? Could more than one person tell the story?

T h u r	<p><i>Aesop's Fables – Borrowed Plumes</i> Read through the story children take turns to read the story. What do you think will happen? Look at the words which start with the same sound alliteration. Why does it sound good? Look at difficult words what do they mean? How could we find out? Look in a dictionary to find the meanings.</p>	<p>Go through the process of how to use a dictionary to find a word. Laminated cards write the letters that come before _ and after _ . Write me a word that begins with _.</p>	<p>Re-read <i>The Hare and the Tortoise</i>. Go through the text and highlight all the verbs. Summarise the story which 10 verbs do this the best? Write out verbs in a list in the order they appear. Discuss lists and compare results.</p>	<p>Card game names of characters on one set, adjectives describing them on another. Mix up children take turns to pick up 2 cards. If they find a character and an adjective to describe them, they can make up a sentence. Who can collect the most interesting sentences?</p>	<p>Each letter of the alphabet and find a noun (animal), verb and adjective. For example, ambitious ambling antelope. Who can complete the whole alphabet so that you have a poem based around descriptions of different animals? Use word banks with a selection of nouns, verbs and adjectives.</p>	<p>Match up the morals split well known morals in half and children must match them. Can you think of any of your own? Can you make two morals up that could be used today? Pairs work on the computer to write up the matched morals and change font, colour and size to create a list of morals.</p>	<p>Look at pictures of peacocks, and read the description of them in the fable. Write as many different words as you can in the shape of a peacock feather to describe what a peacock looks like and how it moves. Use a word bank in front of them to help.</p>	<p>Look at pictures of different beautiful animals and use adjectives and verbs to describe their appearance and movement. How would it change if the animal itself describes?</p>
F r i	<p><i>Aesop's Fables – Borrowed Plumes</i> Read the story again can you remember what the words meant. Could we add anything to the description? What is the term we use to describe words which start with the same sound?</p>	<p>Find all the verbs in the text. Change the people who say them how do they change? Washing line of verbs who can find me the verb that I would say, they would say, he would say?</p>	<p>Re-read <i>The Hare and the Tortoise</i>. Go through the text and highlight all the verbs. Summarise the story which 10 verbs do this the best? Write out verbs in a list in the order they appear. Discuss lists and compare results.</p>	<p>Card game names of characters on one set, adjectives describing them on another. Mix up children take turns to pick up 2 cards. If they find a character and an adjective to describe them, they can make up a sentence. Who can collect the most interesting sentences?</p>	<p>Each letter of the alphabet and find a noun (animal), verb and adjective. For example, ambitious ambling antelope. Who can complete the whole alphabet so that you have a poem based around descriptions of different animals? Prepare to read to the class.</p>	<p>Match up the morals split well known morals in half and children must match them. Can you think of any of your own? Can you make two morals up that could be used today? Pairs work on the computer to write up the matched morals and change font, colour and size to create a list of morals.</p>	<p>Look at pictures of peacocks, and read the description of them in the fable. Write as many different words as you can in the shape of a peacock feather to describe what a peacock looks like and how it moves. Use a word bank in front of them to help.</p>	<p>Listen to the alphabet poems that have been written. Can you think of any alternatives?</p>