

LITERACY

Stories with a Tudor setting—reading and then writing our own.

Information texts—analysing their layout and then finding out about Tudors.

Newspaper reports—creating our own for different audiences about the scandalous King Henry VIII!

Plays—creating our own Tudor dramas, especially following our trip to the Theatre.

I.C.T.

Tudor designs made by developing images using repeating patterns.

Creating a newspaper front cover featuring the wives of King Henry VIII in order to write for different audiences.

S.E.A.L.

Our class assemblies will cover, 'New beginnings,' 'Getting on and falling out,' and 'Say no to bullying.'

MATHS: Counting, partitioning and calculating, securing number facts, measuring and understanding shape, handling data and measures.

P.E. AND DANCE

Core tasks in gymnastics and skills in games.

After half term—Tudor dances!

MUSIC

Listening to Tudor music and experimenting with different timbres in connection with D.T. Composing our own Tudor-style music.

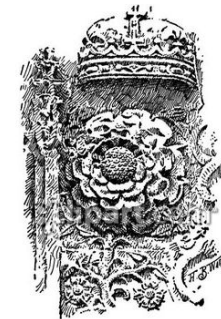
HISTORY

We are studying the differences between rich and poor people in Tudor times.

We will undertake other historical enquiry including finding out about the wives of King Henry VIII.

We will find out about the Tudors' everyday life, education, food, clothing, transport etc. etc.

The Tudors



ART AND DESIGN TECHNOLOGY

We will be creating a class sculpture of a throne fit for King Henry VIII using various materials, studying Tudor furniture and carving.

We will be making our own musical instruments using found materials.

SCIENCE

Keeping warm—investigating insulation.

Solids, liquids and how they can be separated.

TRIPS

'Terrible Tudors' at the Palace Theatre on 21st November.

Bramall Hall to experience a Tudor Christmas.

GEOGRAPHY

How and where do we spend our time in work and leisure, compared with adults and children in Tudor times?

R.E.

First half term—Judaism. Second half term—Christianity, especially Christmas at Bramall Hall.