Year 6 Tables Challenge: Autumn Term 1

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Time: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Score: \_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| 1. 2 x 2 = | 1. 2 x 9 = | 1. 49 ÷ 7 = | 1. 18 ÷ 3 = |
| 1. √81 = | 1. 11 x 0.3 = | 1. 3 x 7 = | 1. 7 x 12 = |
| 1. 3 x 9 = | 1. 4 x 0 = | 1. 12 x 2 = | 1. 8 x 3 = |
| 1. 3 x 3 = | 1. 8 x 6 = | 1. 6 x 3 = | 1. 8 x 9 = |
| 1. 4 ÷ 1 = | 1. 4 x 0.4 = | 1. 0 x 0 = | 1. 8 x 12 = |
| 1. 6 x 5 = | 1. 3 x 2= | 1. 8 x 800 = | 1. 9 x 7 = |
| 1. 7 x 8 = | 1. 1/3 of 27 = | 1. 4 x 9 = | 1. 5 x 9 = |
| 1. 3 x 6 = | 1. 80 ÷ 10 = | 1. 4 x 4 = | 1. 8 x 50 = |
| 1. 12 x 0 = | 1. 5 x 3 = | 1. 4 x 8 = | 1. 6 x 8 = |
| 1. 12 = | 1. √16 = | 1. 2 x 8 | 1. 2 x 11 = |
| 1. 10 x 3 = | 1. 22 = | 1. 36 ÷ 3 = | 1. 1/3 of 30 = |
| 1. 7 x 3 = | 1. 12 x 8 = | 1. 90 x 10 = | 1. 3 x 4 = |
| 1. 56 ÷ 7 = | 1. 20 ÷ 5 = | 1. ¼ of 20 | 1. 99 ÷ 11 = |
| 1. 3 x 4 = | 1. 16 ÷ 2 = | 1. √64 = | 1. 11 x 5 = |
| 1. 144 ÷ 12 = | 1. √9 = | 1. 7 x 3 = | 1. 6 x 7 = |
| 1. 2 x 4 = | 1. 11 x 11 = | 1. 8 x 5 = | 1. √25 = |
| 1. 200 x 10 = | 1. 7 x 6 = | 1. 92 = | 1. 0.3 x 9 = |
| 1. 8 x 9 = | 1. 2 x 1 = | 1. 50 % of 8 = | 1. 33 = |
| 1. 2 x 4 = | 1. 9 x 3 = | 1. 7 x 4 = | 1. 112 = |
| 1. 9 ÷ 1 = | 1. 8 ÷ 8 = | 1. 23 = | 1. 5 x 1.2 = |
| 1. 4 x 7 = | 1. 10 x 10 = | 1. 2 x 7 = | 1. 11 x 12 = |
| 1. √121 = | 1. 7 x 9 = | 1. 10 x 9 = | 1. 25 ÷ 0.5 = |
| 1. 8 x 8 = | 1. 4 x 6 = | 1. 0.9 x 5 = | 1. √100 = |
| 1. 7 x 10 = | 1. 1 x 0 = | 1. 90 x 5 = | 1. 12 x 9 = |
| 1. 8 x 0.2 = | 1. 7 x 0.5 = | 1. 5 x 5 = | 1. 122 = |

Notes:

The whole class has 10 minutes to try and complete the challenge (including me). I have a timer, which I then hand onto the first child who finishes. This year I’ve been beaten by a child for the first time! He did it in 1:42! Each week, the children try to improve on their score the previous week. I keep one going for about half a term. It‘s been the best way I’ve found of motivating children to practise their tables.