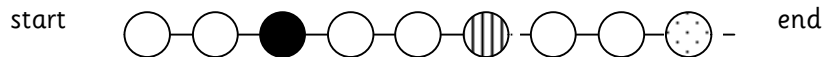


Name: _____ Class: _____ Date _____

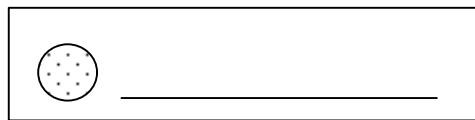
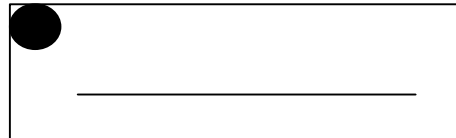
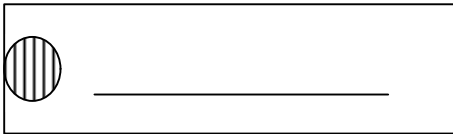
Numeracy - Year 3 Assessment and Review. Spring Term [2a]

This work is to test you on your Numeracy work done in the last half term. Read the questions carefully, and don't forget to check them when you have finished.

1. Answer these questions:



What position are these beads in?



2. What position is the fifth black bead in?



Answer: _____

3. Underline the number, which is MORE from these pairs of numbers.

256, 526

104, 140

384, 348

625 562

Name: _____ Class: _____ Date _____

4. Round these numbers to the nearest 10.

$$16 = \underline{\quad\quad} \text{ to the nearest 10.}$$

$$87 = \underline{\quad\quad} \text{ to the nearest 10.}$$

$$31 = \underline{\quad\quad} \text{ to the nearest 10.}$$

$$99 = \underline{\quad\quad} \text{ to the nearest 10.}$$

5. Write a number on each blank card so that the five numbers are in order.

543

601

611

6. Work out the answers to these sums in your head:

$$5 + 20 + 3 = \underline{\quad\quad\quad}$$

$$3 + 10 + 30 + 6 = \underline{\quad\quad\quad}$$

7. Re order this sum to make it easier to add, then work out the answer.

$$18 + 7 + 2 + 13 =$$

$$\underline{\quad} + \underline{\quad} + \underline{\quad} + \underline{\quad} = \underline{\quad}$$

8. Solve these problems. Show your working out in the box provided.

Sam has 60p left from his pocket money. He buys two lollies that cost 10p each. How much does he have left?

Answer: _____

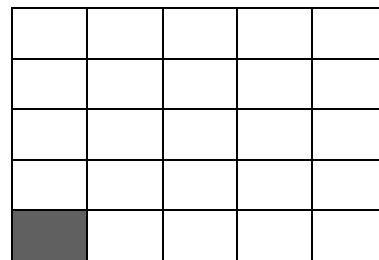
Name: _____ Class: _____ Date _____

Mary has a 50p coin, and two 20p coins. She spends 70p on a comic.
How much does she have left?

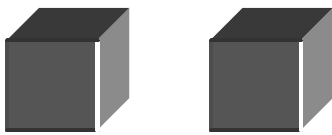
Answer: _____

9. Follow the instructions to colour a box.

Imagine you are in the shaded box.
Move 3 boxes North.
Move 4 boxes East.
Colour the box you have reached.



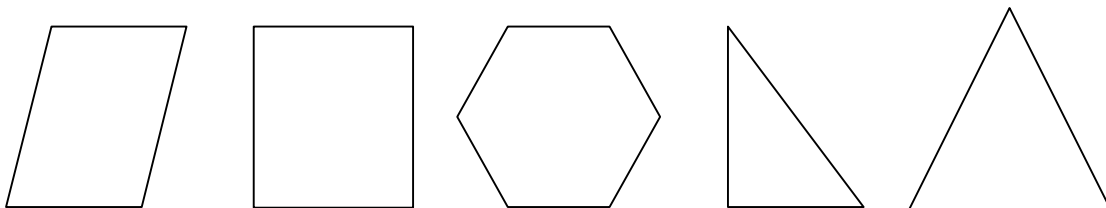
10. Look at these shapes. If you put them together, which new shape have you made?



Circle the correct answer:

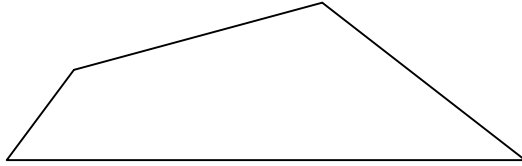
Circle cube rectangle cuboid cone

11. Draw a circle around the shapes that have right angles.



Name: _____ Class: _____ Date _____

12. In this shape, mark the smallest angle with the letter **S**, the largest with the letter **L**.



13. Draw lines to match up the pairs of measurements that are the same.

1,000g

$\frac{1}{2}$ kg

1,500g

0.35kg

350g

1kg

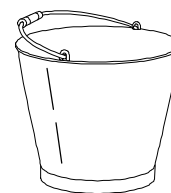
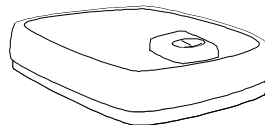
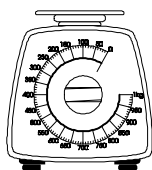
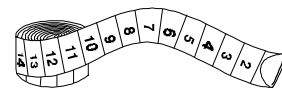
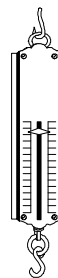
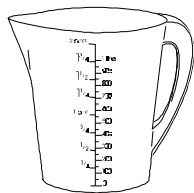
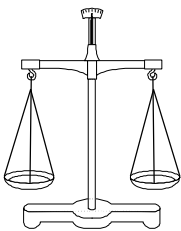
2,250g

1kg 500g

500g

2kg 250g

14. Underline the equipment you would use to measure mass.



Name: _____ Class: _____ Date _____

15. Solve this problem. Show your working out in the box.

An apple weighs about 40g. How much would 10 apples weigh?

Answer: _____

16. Match these analogue times to the time on a digital display. Draw lines to join them.



five to three

06 : 30

quarter past ten

08 : 40

half past six

02 : 55

twenty to nine

10 : 15

five to twelve

11 : 55

Congratulations! You have reached the end of this assessment. Don't forget to check through your work if you have time.