

Numeracy

To show my maths work with objects and/or pictures, **with help** from my teacher.

Numeracy

To **begin to add** numbers up to **10**.

NumeracyNumeracy

To **begin to read and write** numbers to **5**.

Numeracy

To **begin to subtract** numbers less than **10**.

NumeracyNumeracy

To **begin to order** numbers to **5**.

Numeracy

To **begin to read and write** numbers to **10**.

NumeracyNumeracy

To **begin to recognise one half**.

Numeracy

To **begin to order** numbers to **10**.

NumeracyNumeracy

To **begin to know that adding is the joining of two groups of things**.

NumeracyNumeracyNumeracy

To **begin to know that subtraction is taking something away from a group of things**.

NumeracyNumeracyNumeracy

To **begin to use + and = in my book**.

NumeracyNumeracy

Numeracy

To begin to represent my maths work with objects and pictures **on my own**.

Numeracy

To **read** and **write** numbers to **10**.

Numeracy

To **count** numbers to **10**.

Numeracy

To **order** numbers to **10**.

Numeracy

To know **one more** for numbers to **10**.

Numeracy

To know **one less** for numbers to **10**.

Numeracy

To **count** in **2s** to **10**.

Numeracy

To use the fraction **one half** (folding paper in half or point to half of a shape).

Numeracy

To know that addition is the '**total**' of two sets of things.

Numeracy

To know that subtraction is '**taking away**' and finding out how many are left.

Numeracy

To **add** numbers to **10**.

Numeracy

To **subtract** numbers less than **10**.

Numeracy

To **begin** to record my work using + and - and =

Numeracy

To **count** in **2s** to **10**.

NumeracyNumeracyNumeracyNumeracyNumeracyNumeracyNumeracy

Numeracy

To represent my  
maths work with  
objects and pictures.

Numeracy

To know **one  
more** for numbers to  
**50**.

Numeracy

To **subtract**  
numbers less than **20**.

Numeracy

To **read** and  
**write** numbers to **20**.

Numeracy

To know **one  
Less** for numbers to  
**50**.

Numeracy

To **add**  
numbers to **50**.

Numeracy

To **count** and  
**order** numbers to  
**20**.

Numeracy

To **count** in  
**2s** to at least **20**.

Numeracy

To **subtract**  
numbers less than **50**.

Numeracy

To know **one  
more** for numbers to  
**20**.

Numeracy

To **begin** to  
count in **5s**.

Numeracy

To **begin** to  
**remember** some **addition**  
facts to **10**. (*number  
bonds*)

Numeracy

To know **one less**  
for numbers to **20**.

Numeracy

To **begin** to  
count in **10s**.

Numeracy

To **begin** to remember  
some **subtraction** facts  
to **10**. (*number bonds*)

Numeracy

To **read** and  
**write** numbers to  
**50**.

Numeracy

To **share** half an  
even number of objects  
to **10**.

Numeracy

To record my work with  
**+ and - and =** **without**  
**help**.

Numeracy

To **count** and  
**order** numbers to  
**50**.

Numeracy

To **add** numbers  
to **20**.

Numeracy

Numeracy

To **begin to read**  
and **write** numbers to  
**100**.

Numeracy

To **begin to work out**  
**pairs of number sentences:**  
( $6 + 8 = 14$ ,  $8 + 6 = 14$ )

Numeracy

To know the  
**doubles of numbers to**  
 **$10 + 10$** .

Numeracy

To **begin to count**  
and **order** numbers to  
**100**.

Numeracy

To **add in my head** a  
**one digit number to any two**  
**digit number.**  
(eg  $18 + 7 =$  )

Numeracy

To **add a one digit**  
**number to a two digit**  
**number on paper**  
(eg  $38 + 6 =$ ).

Numeracy

To **count**  
**in 2s.**

Numeracy

To **add in my head** a  
**multiple of 10 to any two**  
**digit number.** ( $24 + 20 =$ )

Numeracy

To **subtract a one**  
**digit number from a two**  
**digit number on paper**  
(eg  $18 - 7 =$ ).

Numeracy

To **count**  
**in 5s.**

Numeracy

To **remember all**  
**addition facts to 10**  
**(number bonds).**

Numeracy

To **add a multiple of**  
**10 to a two digit number**  
**on paper**  $24 + 20 =$  .

Numeracy

To **count**  
**in 10s.**

Numeracy

To **spot the**  
**multiples of 2.**

Numeracy

To **subtract a**  
**multiple of 10 from a two**  
**digit number on paper:**  
 $38 - 20 =$ .

Numeracy

To shade **one half**  
( $\frac{1}{2}$ ) of a shape.

Numeracy

To **spot the**  
**multiples of 5.**

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I can shade **one**  
**quarter** ( $\frac{1}{4}$ ) of a shape.

Numeracy

To **spot the**  
**multiples of 10.**

Numeracy

Numeracy

To **read** and **write** numbers to **100** correctly.

Numeracy

To **add /subtract** in **my head** a **one digit** number to or from any **two digit** number ( $18 + 7 =$ ,  $38 - 7 =$ ).

Numeracy

To know the **5x tables**.

Numeracy

To **count** and **order** numbers to **100** correctly.

Numeracy

To **add** in **my head** a **multiple of 10** to or from any **two digit** number ( $24 + 20 =$ ,  $57 - 20 =$ ).

Numeracy

To know the **10x tables**.

Numeracy

To know the **value** of the digits in a **two digit** number.

Numeracy

To **remember** addition facts to **20** (**number bonds**).

Numeracy

To **add** **two, two digit** numbers.

Numeracy

To know **odd** and **even** numbers.

Numeracy

To **add** multiples of **10** ( $30 + 70 =$ ).

NumeracyNumeracy

To find **one half** of a set of objects.

Numeracy

To **subtract** multiples of **10** ( $50 - 30 =$ ).

NumeracyNumeracy

To find **one quarter** of a set of objects.

Numeracy

To work out the **halves** of even numbers to **20**.

NumeracyNumeracy

To make **all** related number sentences : ( $6 + 8 = 14$ ,  $8 + 6 = 14$ ,  $14 - 6 = 8$ ,  $14 - 8 = 6$ ).

Numeracy

To know the **2x tables**.

Numeracy

Numeracy

To **read** and **write** numbers to more than **100** correctly.

Numeracy

To **know** the **halves** of numbers to **20**.

Numeracy

To **begin** to **read** and **write** numbers to **1000**.

Numeracy

To **count** and **order** numbers to more than **100** correctly.

Numeracy

To work out the value of a **missing number** (eg  $\square + 3 = 7$ ,  $17 - \square = 4$ )

Numeracy

To **begin** to **count** and **order** numbers to **1000**.

Numeracy

To **know** the **value** of the digits in a **three digit number**.

Numeracy

To **know** special **doubles** ( $10 + 10$ ,  $25 + 25$ ,  $50 + 50 =$ )

Numeracy

To use **fractions** like:  $1/2$ ,  $1/4$ ,  $3/4$ ,  $1/5$ ,  $1/6$ ,  $1/10$  etc in **shapes**.

Numeracy

To carry on a **number sequence**, going up or down, in regular steps.

Numeracy

To **know** the **2x** tables and the **division facts** that go with it.

Numeracy

To **find** a **division fact** from a **multiplication fact**: ( $14 \times 5 = 70$  so  $70 \div 5 = 14$ ).

Numeracy

To **find missing numbers** in a number sequence.

Numeracy

To **know** the **10x** tables and the **division facts** that go with it.

Numeracy

To **know number pairs** that **total 100**: ( $37 + 63 = 100$ ).

Numeracy

To find **three quarters** ( $\frac{3}{4}$ ) of a set of objects.

Numeracy

To **know** the **5x** tables and the **division facts** that go with it.

Numeracy

To add two, **two digit** numbers using a **column method**, including *carrying over*.

Numeracy

To **shade in** a  $\frac{1}{4}$ ,  $\frac{1}{2}$ ,  $\frac{3}{4}$ , of a shape (including those divided into eighths or twelfths).

NumeracyNumeracy

To subtract two, **two digit** numbers using a **column method**, including *decomposition*.





Numeracy

To **read** and  
**write** numbers to  
**1000**.

Numeracy

I know the  
**3x tables**.

Numeracy

To **subtract**  
**decimals** in money.

Numeracy

To **count** and  
**order** numbers to  
**1000**.

Numeracy

I know the  
**4x tables**.

Numeracy

To **multiply** a  
**two digit** number by 2.  
(*doubling*)

Numeracy

To **round 2 digit**  
numbers to the nearest  
10.

Numeracy

I know the  
**6x tables**.

Numeracy

To **multiply** a  
**two digit** number by  
**3**.

Numeracy

To **round 3 digit**  
numbers to the nearest  
**100**.

Numeracy

To know the  
**subtraction number**  
**bonds** to 100  
( $100 - 37 = 63$ ).

Numeracy

To **multiply** a **two**  
**digit** number by 4  
(*double and double*  
*again*).

Numeracy

To **multiply**  
**whole** numbers by  
**10**.

Numeracy

To **add** two, **2 digit**  
numbers using a **column**  
**method**, including *carrying*.

Numeracy

To **multiply** a  
**two digit** number by  
**6**.

Numeracy

To use **fractions**  
such as  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{5}$ ,  
 $\frac{1}{6}$ ,  $\frac{1}{10}$  and  $\frac{2}{5}$ ,  $\frac{4}{10}$  in  
**shapes**.

Numeracy

To **subtract** two, **3**  
**digit** numbers using a  
**column method**, including  
*decomposition*.

Numeracy

To understand that  
to find a **quarter** of a  
number I can **half** it and  
**half** it again.

Numeracy

To find the other number  
sentences for a multiplication  
fact ( $14 \times 5 = 70$ ,  
 $70 \div 5 = 14$ ,  $70 \div 14 = 5$ )

Numeracy

To **add**  
**decimals** in money.

Numeracy

Numeracy

To **read** and **write** numbers bigger than **1000**.

Numeracy

To use **fractions** such as  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{3}{4}$ ,  $\frac{1}{5}$ ,  $\frac{1}{6}$ ,  $\frac{1}{10}$  for **sets of objects**.

Numeracy

To **add** two, **2 digit numbers mentally** ( $39 + 19 = 58$ )

Numeracy

To **count** and **order** numbers bigger than **1000**.

Numeracy

To spot some fractions that are **equivalent** (same as) to  $\frac{1}{2}$ .

Numeracy

To **subtract** two **2 digit numbers mentally** ( $91 - 35 = 56$ ).

Numeracy

To know the **value** of each digit in a **4 digit number**.

Numeracy

To **begin** to compare **decimals** for every day measures: ( $\pounds 3.06 = 306p$ ,  $106\text{cm} = 1.06\text{m}$ ).

Numeracy

To know the **doubles** of numbers to **50** ( $32 + 32 =$ ).

Numeracy

To be able to **partition** (split up) **4 digit numbers**.

Numeracy

To understand the **= sign** in **balancing sums**. ( $7 \times 10 = 82 - \square$ )

Numeracy

To **divide** a **2 digit number** by **2**, with *whole number answers and remainders*.

Numeracy

To **divide** **whole numbers** by **10**.

Numeracy

To know the **7x tables**.

Numeracy

To **divide** a **2 digit number** by **3** with *whole number answers and remainders*.

Numeracy

To recognise **negative numbers** and continue **positive /negative number sequences**.

Numeracy

To know the **8x tables**.

Numeracy

To **divide** a **2 digit number** by **4** with *whole number answers and remainders*.

Numeracy

To find missing numbers in **negative number sequences**.

Numeracy

To know the **9x tables**.

Numeracy

To **divide** a **2 digit number** by **5** with *whole number answers and remainders*.

