

Here I Am Lesson Plan - Tuesday 8th March 2011		Topic	Death / New Life
Mr. Forsyth - Year 4	Process - Reflect	Levels	Levels 1 ~ 3

Introduction (5 Mins)

Recap on "Gran's House" story from previous session - Page 304 H.I.A. File.
Review the Key Questions and re-establish the previous objective via the I.W.B.
Recognise that loss and sadness are part of living.

Main Activity (20 Mins)

I will introduce the new objective via the I.W.B. - **Reflect**.

Within a quiet atmosphere - and to underpin the objective - I will show personal pictures of some members of my family who have died or who have moved away to live in a different part of the world. The children will then reflect on loss and sadness in their lives and make appropriate notes on feelings and emotions on their wipe boards; whilst relevant questions are offered through the prepared power point presentation on the I.W.B.

Children will then be invited to note down on a memory card, the name of a much missed person or pet. They will then suggest some words that reflect on how they felt about the loss of family, friends or pets either through death or someone moving away on their wipe boards.

(For example: sad, lonely, worried, lost, frightened or sick.)

The children will also be encouraged to offer their thoughts on **how** and **why** these feelings are still alive within us. (e.g: We loved them because they spent time with us; or they were kind or funny). I will then display some of the words given on the large class white board.

This will lead on to a differentiated Jigsaw puzzle activity, whereby the children will create a Jigsaw relating to the emotions and feelings encompassed during times of loss and sadness in their lives (Please see attached sheets.)

Plenary (5 Mins)

With the objective back on the I.W.B. - the memory cards will be collected in, via the "Memory Basket." Some of the more confident & willing children will be invited to share their reflections with the class. As they read, the rest of the group will be asked to try & identify any of the feelings shown on the board.

Those who miss this opportunity will be allowed a further chance in a later lesson. We will close by lighting a candle to signal a summary of the lesson's objective and a reflection on how we can best deal with people who are not with us; either because they have died or are living somewhere else; with a look at a poem of remembrance, "**Death is nothing at all**" written by **Canon Henry Scott Holland** of St. Paul's Cathedral - London (1847-1918). The children will then be invited to bring in their own photographs of their family members or pets to add to the class display. This will then be followed by a prayer - "**Eternal Rest**" for all those people we have died and been thinking about in the lesson. To conclude, we will sing our school **Mission Statement** to show we will look after each in sad times.

